

Genesee Jt District #282

Latah County

330 W Ash St, PO Box 98, Genesee, ID 83832

Phone: (208) 285-1161 Fax: (208) 285-1495

David A. Neumann, Superintendent

District Characteristics 2003-04

Fall Enrollment	327	Special Education:	
Average Daily Attendance.....	312	Special Education Students.....	39
State Ranking Per ADA.....	85	Gifted and Talented Students.....	19
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	165
Number of Accredited Schools:		Free and Reduced Meals.....	72
Approved.....	0	Lunch Price - Elementary.....	\$2.10
Approved with Merit.....	1	Lunch Price - Secondary.....	\$2.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	156
High School Diplomas Regular.....	24	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Once again the Genesee K-12 School was awarded Merit Accreditation status. This recognition reflects significant hard work and support by the community, staff and students. The continued focus on individual student success, data-driven decision-making, and a comprehensive curriculum were contributing factors toward this recognition.

Our primary focus this year has been the development of instructional units that are aligned to student assessment results and the Idaho Achievement Standards. Local norms have been established in the elementary grades for the core instructional areas. This data is used along with state-level testing to determine classroom instruction, curriculum change and individual instructional interventions for students not meeting proficiency levels. Genesee students continue to perform well on state-level assessments.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Review and revise math curriculum.

Mapping has been completed for K-12 math curriculum aligned to Idaho's Achievement Standards. A new math curriculum was adopted for grades K-8 to be implemented in the fall of 2004.

Recreate a new secondary master schedule.

A committee has redesigned the secondary master schedule that will allow for grouping in core instructional areas at the elementary level and reduce class size at the secondary levels in core areas beginning in the fall of 2004.

Provide supplemental instruction for those students needing additional help.

After school elementary and secondary programs provide instructional and study time for students. Curriculum materials have been purchased for use by teachers for supplementary instruction in the classroom.

Reduce the achievement gap between boys and girls.

A committee has been formed to analyze why our female students are performing at a higher level than our boys. Recommendations will be forthcoming.

Embrace the requirements of No Child Left Behind

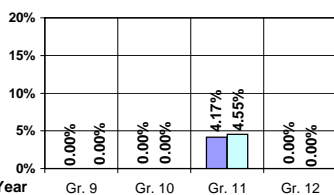
The District achieved AYP and has worked diligently to provide quality instruction in core areas while continuing to present a rich and varied curriculum to Genesee students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.00%	48.93%	96.93%
Black	0.31%	0.00%	0.31%
Hispanic	1.53%	0.92%	2.45%
Nat. Amer.	0.31%	0.00%	0.31%
Asian	0.00%	0.00%	0.00%
Total	50.15%	49.85%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	1	0
03-04	0	0	1	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$577,857	22.59%	\$903,592	28.34%
Other Sources	60,709	2.37%	123,866	3.89%
State	1,919,890	75.04%	1,983,175	62.22%
Federal	0	0.00%	176,793	5.55%
Total	\$2,558,456	100.00%	\$3,187,426	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$223,579
Lottery Revenues.....	\$11,126
Technology Grant.....	\$27,703

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,468,798	60.85%		
M & O Support Services	938,688	38.89%		
M & O Other	6,220	0.26%		
Total M & O	\$2,413,706	100.00%	\$7,735	31
Total All Funds	\$3,044,131	100.00%	\$9,755	36

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$100,259,248	\$321,344	46
Total General M & O Levies	0.002344791		108
Total District Levies	0.008838357		7

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	10.60	14	Beginning Salary on Schedule	\$25,000
Secondary Teachers	13.20	12	Highest Salary on Schedule	\$47,038
Administrators	2.20	142	Average Elementary Teacher's Salary	\$41,913 20
Other Certified Staff	2.40	130	Average Secondary Teacher's Salary	\$45,974 4
Total Certified Staff	26.20	12	Superintendent's Salary	\$88,168 28
Total Non-Certified Staff	13.20	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did GENESEE JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that GENESEE JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.28%	District >95%	District 100%	District 92.42%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 93.18%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report